

# **HIGH SCHOOL COUNSELOR CONFERENCE 2020**

Matriculation Basics

Diablo Valley College

February 7, 2020

# AGENDA

Introductions

Steps to Enroll

- Application
- Online Orientation
- Assessment/Placement Process
- COUNS-095/Student Planning
- Questions?



# STEPS TO ENROLL: APPLICATION

- Apply online at [www.dvc.edu](http://www.dvc.edu)
- Click on Becoming a DVC student, Steps to Enroll
  - Select Graduating High School Senior
  - Create an OpenCCC account
  - **Username**
  - **Password**
  - **Security Pin Code**
  - **Security Questions/Answers**



**Write this  
information down**

## STEPS TO ENROLL: APPLICATION

- Two Applications

- Apply for Spring 2020 **Term you plan to complete Couns-095**
- Apply for Summer 2020 as **“First-time student in college”**

**Special Admit” form is required for enrollment in  
COUNS-095 – enrollment must be done in person in  
the Admissions and Records office**



# STEPS TO ENROLL: APPLICATION

**Why two applications?**

**Why summer?**

**Change educational status**



**Safety net (Things Happen)**

**Summer also sets you up for Fall**

# STEPS TO ENROLL: APPLICATION

- **First application – SPRING 2020**

Introduction	✓	<b>Education</b>
Enrollment Information	✓	
Account/Mailing Information	✓	
Personal Information	✓	
Education	➤	<b>College Enrollment Status</b> <div></div> <div>Enrolling in high school (or lower grade) and college at the same time ▼</div>
Citizenship/Military		<b>High School Education</b> <div></div> <div>Will be enrolled in high school (or lower grade) and college at the same time</div>



# STEPS TO ENROLL: APPLICATION

- **Second application – SUMMER 2020**

The screenshot shows a web application interface. On the left is a vertical sidebar with four menu items: 'Introduction', 'Enrollment Information', 'Account/Mailing Information', and 'Personal'. Each item has a green checkmark to its right. The 'Introduction' item is highlighted. The main content area is titled 'Education' in bold. Below this title is a section titled 'College Enrollment Status'. Under this section, there is a blacked-out redacted area, followed by a dropdown menu. The dropdown menu is currently open, showing the text 'First-time student in college (after leaving high school)' and a downward-pointing arrow icon.

Introduction	✓
Enrollment Information	✓
Account/Mailing Information	✓
Personal	✓

## Education

### College Enrollment Status

[Redacted]

First-time student in college (after leaving high school) ▼

# STEPS TO ENROLL: APPLICATION

- **Check your e-mail- provided at time of creating acct**
  - 20 minutes to 24 hours
- **“DVC Welcomes You to Insite”**
  - DVC ID number
  - Insite username and password
  - Insite e-mail account
- **Didn't get it?**
  - Spam/Junk Folder
  - Contact Admissions office



# STEPS TO ENROLL: ONLINE ORIENTATION

YOU WILL NEED:

Student ID Number

Insite Portal Username and Password

Provides important information about student services, the online student portal, programs, procedures and policies at DVC.

# PRIORITY REGISTRATION

- Complete New Student steps of enrollment  
**online orientation, assessment/placement, counseling 095**

New non-matriculated = June 3-4

New matriculated HS graduates = May 11<sup>th</sup>



# NEED HELP?

- Contact Admissions Office – 925-685-1310 or [admissions@dvc.edu](mailto:admissions@dvc.edu)
- Visit our Enrollment Lab for assistance

Located 1<sup>st</sup> Floor of Student Services Center

- Visit: <https://www.dvc.edu/enrollment/admissions-records/new-students.html>

# ASSEMBLY BILL 705 (AB705)

AB705 changes the assessment process and requires that we use high school information as well as the major to place students into transfer level classes

- Depending on previous work and GPA, it may be recommended, or required for students to enroll in a corequisite support class.
- Research has shown that students disappear between every step in the developmental sequence for math and English and are less likely to complete their goals.
- Students who have indicated that their goal is to transfer or earn an associates degree must complete a transfer level English and math course within one year.





# ENGLISH

## Transfer Level

- **English 122 has not changed. It is still transfer level.**
- **English 122L will be a 5-unit version of English 122 that includes additional support and scaffolding.**
  - **It will provide extra support for students (e.g., refreshers on essay fundamentals, reading and study skills, integration with student services, more in-class work, etc.). This 5-unit course is transfer level.**
- **English 122AL will be a 5-unit version of English 122A (for English language learners) that includes additional support and scaffolding.**
  - **It will provide extra support for students (e.g., refreshers on essay fundamentals, reading and study skills, integration with student services, more in-class work, more focus on sentence-level issues common to English language learners, etc.). This 5-unit course is transfer level.**



## Developmental Level

- **English 116 (Developmental Reading) and English 118 (Developmental Writing) no longer exist.**
  - **One section of English 117 exists, for students who would rather start at this level instead of with transfer-level English. It is integrated reading and writing at the development level (similar to what was previously 116 + 118).**
- **Five sections of ESL 117A also exist, for English-learners who would rather start at this level instead of with transfer-level English or transfer-level ESL. It is integrated reading and writing for the advanced ESL student.**



# MATH

## Courses

- Math 192-Calculus I
- Math 191-Precalculus
- Math 142-Statistics
- Math 135-College Algebra
- Math 124-Math for Liberal Arts
- Math 121-Trigonometry

## Support Courses

- Math 042-Support Course for Math 142
- Math 035-Support Course for Math 135
- Math 021-Support Course for Math 121



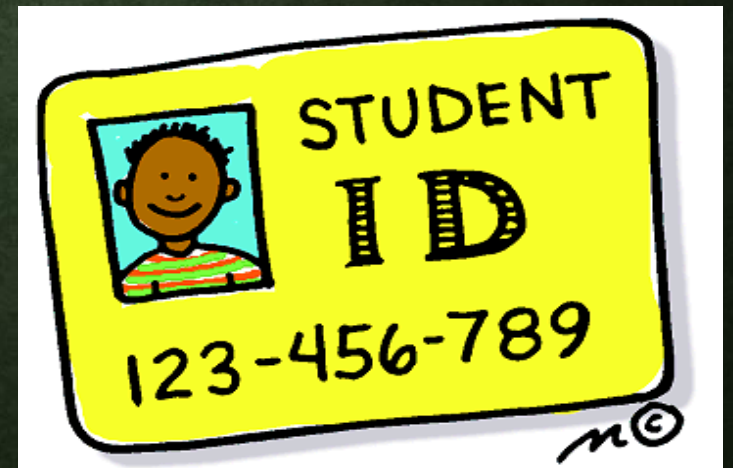
# ENGLISH AS A SECOND LANGUAGE (ESL)

- ESL will be going through some changes to the curriculum in fall.
  - All students will complete the online placement process
    - ESL students will still have Accuplacer available to them through Fall of 2020 if they wish to use the standardized test.



# ASSESSMENT DAY INFORMATION

- This process will take approximately 1 hour including:
  - a tour of the campus by student ambassadors
  - a presentation regarding financial aid with a question and answer period
- Students will need:
  - Their DVC Insite Portal login and password
  - A physical photo ID (not a picture on their phone)
  - To have completed the online orientation
  - To bring Special Admit Form
    - Staff will be on hand to sign students up for Counseling 095





# ASSESSMENT PROCESS FOR 2020 GRADUATES

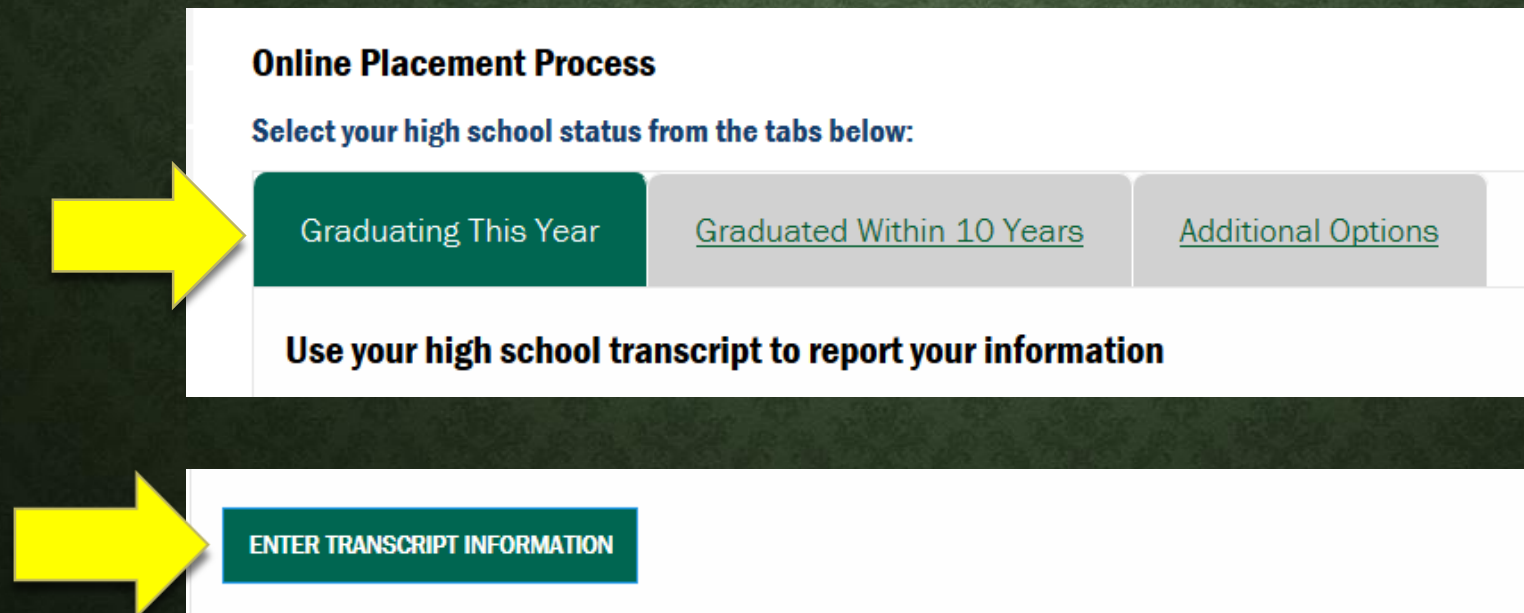
All students will complete the online placement process

- This is now an automated process that can be found on our website:

[www.dvc.edu/assessment](http://www.dvc.edu/assessment)

Prior to student using the online tool they need to complete the online orientation via the Insite Portal

- Students will need their Insite Portal username and password



**Online Placement Process**

Select your high school status from the tabs below:

<b>Graduating This Year</b>	<a href="#">Graduated Within 10 Years</a>	<a href="#">Additional Options</a>
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**Use your high school transcript to report your information**

**ENTER TRANSCRIPT INFORMATION**

# ONLINE PLACEMENT TOOL

## DVC MMAP Placement Tool for Direct Matriculants



This tool will help you determine your placement in English and/or Math. If you feel your placement does not accurately reflect your abilities, you may choose to take the assessment test (English or Math). [Please visit Assessment Center.](#)

Click on the appropriate button below:

English

English as a Second Language (ESL)

**What status did you receive on the EAP/CAASPP (Early Assessment Program/California Assessment of Student Performance and Progress) English test?**

- ☐ Didn't Take the EAP
- ☐ Ready/Standard Exceeded
- ☐ Conditional or Standard Met
- ☐ Not Ready/Incomplete
- ☐ Don't Know

Next >>



# ONLINE PLACEMENT TOOL

## English

Select the **English** class you took Junior Year (11th grade), and the grade you earned for the second semester

Course 

Grade 

Next >>

## Unweighted High School GPA

3.00

Next >>

## English

EAP/CAASPP	Highest English Course	Grade	Unweighted High School GPA
Don't Know	11th Grade English	A+	3.00

My Information Is Correct

Try Again

# ONLINE PLACEMENT TOOL

## Math

Select the highest level high school math class you completed (with at least two semesters) and the grade you earned your second semester.

Course

▼

Grade

▼

Next >>

## Math

EAP/CAASPP	Math Course	Grade	Unweighted High School GPA
Don't Know	Algebra 2	A	3.00

My Information Is Correct

Try Again



# ONLINE PLACEMENT OUTPUT

## English

EAP/CAASPP	English Course	Grade	Unweighted High School GPA
Don't Know	11th Grade English	A	3.1

### You are eligible to take transfer-level ENGL 122.

If you'd like additional support, you may consider enrolling in the support course, ENGL 120, at the same time. If you're not sure, speak to a counselor to discuss your options.

#### English 122: First-Year College Composition and Reading

*This option is for students who are ready to begin work at the college level and have the time to do a substantial amount of work outside class.*

English 122 (3 units) engages students regularly in the writing and reading process with a substantial amount of college-level reading. You will read and analyze college-level texts and compose college-level essays that are coherent, detailed, and free of serious error. You will learn to use a variety of types of support in your essays, including primary and secondary research, and you'll also write at least one timed essay. Your instructor will help you develop the skills you need to complete all these reading and writing tasks, but with only three hours of class time a week, you will need to complete much of this work on your own.

#### English 122, First-Year College Composition and Reading, with the support course, English 120: First-Year College Composition and Reading Support

*This option is for students who feel they need extra time and guidance to successfully complete college-level work.*

These two courses (5 units total) combine the instruction in First-Year College Composition and Reading (ENGL-122) with additional support to help you be successful as you complete college-level work. English 122 engages students regularly in the writing and reading process with a substantial amount of college-level reading. In English 122, you will read and analyze college-level texts and compose essays that are well supported (using both primary and secondary research) and free of serious error. You will also write at least one timed essay. The support course (ENGL-120) offers you the opportunity to practice the college-level reading, writing, research, and critical-thinking skills you need to complete English 122 successfully, and it will give you more time with the instructor. Additionally, the course emphasizes study skills, reflection, and other practices that promote success in both English 122 and other college classes.

## Math

EAP/CAASPP	Math Course	Grade	Unweighted High School GPA
Don't Know	Algebra 2	C	3.1

### You are eligible for the following math courses:

STEM (Science, Technology, Engineering or Math)	Business	Other Majors
Math 121 with required Math 021	Math 135 with recommended Math 035	*Math 142 or Math 124

*\*Please consider taking Statway (Math 094 and Math 144)*

*The math requirements for transfer vary at four-year colleges and universities. Meet with an Academic Counselor to determine which math course to take.*

# ONLINE PLACEMENT TOOL OUTPUT

## Required Next Steps:

- Email high school transcripts to [DVCMMAP@dvc.edu](mailto:DVCMMAP@dvc.edu).
- [Register for Counseling 95 - Educational Planning](#).

## Recommended Next Steps:

- [View the English course sequence](#).
- [View the math course sequence](#).
- [Explore your interests](#).
- [Explore careers](#).
- [Consider joining a learning community](#).
- [Meet with an Academic Counselor](#).



For more information please contact  
the Assessment Center at

[assessmentcenter@dvc.edu](mailto:assessmentcenter@dvc.edu)

925-969-2132

[www.dvc.edu/assessment](http://www.dvc.edu/assessment)

